



Affordable, Excellent, Gospel Centered Education
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STUDENT ADMISSIONS PROCESS

Thank you for your interest in King's Classical Academy. King's is a ministry that desires to make Christian education accessible to families committed to living out the gospel. Admission to our school is a privilege afforded to like-minded families who are in substantive agreement with its vision, mission, and educational paradigm.

STEP 1: Understanding, Agreement, and Support of King's Classical Academy

- **Understanding –Parental Pre-Application Information Gathering:** This may include some of the following: 1) General phone inquiry, 2) School informational packet, 3) A possible pre-application meeting, 4) A school tour.
- **Parents Are in Substantive Agreement with the Following:** 1) King's Classical "Core Distinctive", 2) The Classical Christian Model of education, 3). The biblical worldview emphasis, 4) Our expectation that parents will be actively engaged and involved in the education and training of their children.
- **Parents Show Support and Commitment to the Following:** 1) A deliberate faithfulness to Jesus Christ and obedience to the Bible's teachings. 2) A pattern of effective child rearing. i.e. your children are teachable and submissive to authority. 3) A willingness to be involved. i.e. serve consistently in school enhancement/improvement opportunities and fundraising efforts. 4) A commitment to attend school-sponsored events and meetings.

STEP 2: The Formal Admissions Process - The application and interview process will be used to determine the compatibility of a family with the school's culture. Admittance must be a blessing to all, including the school, its constituent families, and the family seeking admission. Please familiarize yourself with the school's philosophy to determine if you would like to pursue admission.

- **Application:** Completion and submission of the Application begins the "Formal Admission Process".
- **Student Information Form:** Complete the attached Student Information Form (for each child enrolling).
- **Records/Transcripts:** Provide copies of your student's records/transcripts/achievements if available.
- **Submit the following forms to schedule an interview:** 1) Application, 2) Student Information Form (for each child enrolling), and 3) Records/Transcripts.
- **2018-2019 Tuition:** \$5,200 (4 day)/\$5900 (5 day) per student (10 payments: August 1–May 1); **Registration:** \$225 per student (Due with the application) **Resource & Facility:** \$300 per student (Feb-April Applications: Due within 2 months of acceptance. May-August Applications: Due at time of application acceptance). All fees are non-refundable.

STEP 3: Interview and Assessment - A member of the Admissions Committee will meet to discuss the particulars of your completed application and give you an opportunity to ask questions. Participation by both parents is required. Before the interview can occur, the above documents must be completed.

STEP 4: Acceptance or Denial - After all the above steps have been completed, the Admissions Committee will determine acceptance or denial and notify parents. All students are under review their first year at the school. Excessive behavior problems or extremely poor academic performance may result in dismissal at any time or a recommendation to transfer to a lower grade level.

Note: We will admit students of any race, gender, color, national origin, or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship programs, other school activities.



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“Five Core Distinctives”

1. Effective Educational Discipleship

- We not only teach students, but we mentor and build them up to maturity. We help complete their formative training so that they go forth faithfully into their work, service, and calling.
- We make every effort to help increase and supplement their faith with the qualities that lead to an effective and fruitful life in the Lord —these qualities are, moral excellence, knowledge, self-control, steadfastness, godliness, brotherly kindness, and love.
- We work to develop in students an advanced biblical aptitude which enables them to see the world clearly through the lens of God’s Word and to take every thought captive to the obedience of Christ —this is what it means to have a biblical worldview and to be raised in the instruction of the Lord.

2. Historic Christian Education

- We adhere to the biblical three-stage process of training in education identified in the book of Proverbs, which is the development of knowledge, understanding, and wisdom. God designed this process to yield strong character, good habits, academic proficiency, and faithfulness.
- We emphasize the Historic Christian and Liberal Arts Core Curricula: **Humanities** —*Grammar, Logic, Rhetoric, Theology, Moral Philosophy & Law*; **Natural Philosophy** —*God’s Created Order & the Sciences*; **The Arts** —*Music, Fine Arts, & Aesthetics*; **Physical Education** —*Sports, Games, Recreation, & Athletics*.

3. Commitment to Make Christian Education Affordable

- We are committed to Christ’s Great Commission: “Go, make students... and teach them” —this leads us to assure that King’s Classical Academy is affordable regardless of one’s economic situation.
- We offer three ways to assure “Affordability”: 1). Low Tuition; 2). A 6% Multi-child tuition reduction program; 3). A .

4. The 4 & 5 Day Model —Serving and Supporting the Family and the Local Church

- The 5 Day Model is our private school program. In addition, our Monday schedule incorporates electives in the afternoon.
- The 4 Day Model is our homeschool/day school hybrid model. Families choosing this options will file their child’s affidavit with the State of California. This model accommodates some parents who desire their children to not participate in the vaccination requirements for schools in the state of California. The hybrid model accommodates parental prerogatives and priorities while providing an organized and high quality academic program.

5. Academic Excellence in a Nurturing Environment

- We promote academic excellence in each student, yet we view every student as important, integral, and significant —made in God’s image, uniquely gifted with talents to be cultivated —“*All Students Matter!*”
- We focus on expanding and maximizing each student’s potential and are committed to an educational process that challenges each student, but emphasizes the development of tools, arts, proficiency, and skills. Our grading reflects diligence, perseverance, and effort as well as the attainment of knowledge and mastery.

“This is the Unique Difference of King’s Classical Christian Education”



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APPLICATION FOR ADMISSION

I. Student & Family Information

Student(s) applying for admission (may make copies for additional siblings):

Full Legal Name	Date of Birth	Grade Entering	Gender	4 Day Program
1. _____	_____	_____	_____	<input type="checkbox"/>
2. _____	_____	_____	_____	<input type="checkbox"/>
3. _____	_____	_____	_____	<input type="checkbox"/>
4. _____	_____	_____	_____	<input type="checkbox"/>
5. _____	_____	_____	_____	<input type="checkbox"/>

Siblings not applying:

Name _____	Age _____	Name _____	Age _____
Name _____	Age _____	Name _____	Age _____

Father (Guardian): Last _____ First _____ MI _____

Address: _____ City _____ State _____ Zip _____

Home Phone: (____) _____ Cell Phone (____) _____

Preferred e-mail address: _____

Occupation: _____ Company: _____

Mother (Guardian): Last _____ First _____ MI _____

Address: _____ City _____ State _____ Zip _____

Home Phone: (____) _____ Cell Phone (____) _____

Preferred e-mail address: _____

Occupation: _____ Company: _____

Primary Guardian (if different from above) _____

II. Emergency Contact Information (other than a parent):

1. Emergency Contact: _____ Relationship _____
Home Phone (____) _____ Cell Phone (____) _____
2. Emergency Contact: _____ Relationship _____
Home Phone (____) _____ Cell Phone (____) _____

III. References: (Please provide two references that know your family well)

1. **Pastoral** - Pastor of the church you currently attend or have recently attended.

Name: _____ Phone: _____
Signature: _____ Date: _____
E-mail address: _____

2. **Friend** – Person who has known your family for a number of years and is not a relative.

Name: _____ Phone: _____
Signature: _____ Date _____
E-mail address: _____

IV. Family Faith, Beliefs and Prerogatives:

Were you raised in a particular religion? If so, which one or denomination?

Father: _____
Mother: _____
Current Affiliation: _____ Yrs. _____

Pick 3 of the following forms of training/discipline you most strongly support. (place an X for only three)

_____ Time Out	_____ Reward System	_____ Removing an Item/Privilege
_____ Spanking	_____ Work or Chores	_____ Grounding

On a scale of 1 – 10, how do you rate each of the following? (10 being high or important to your family)

_____ Christian Education	_____ Sports and Athletics	_____ College Preparation
_____ Classical Model	_____ Academics	_____ Music and the Arts
_____ Character and Virtue	_____ Structure and Order	_____ Nurturing Environment
_____ Affordability	_____ 4 Day Program	_____ Habit Development

Briefly state why you desire to send your child(ren) to King's Classical Academy.



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K-12 STUDENT INFORMATION

(To be filled out for each Student enrolling)

I. Previous Education Information:

Student's Name _____ Age _____ Grade Entering _____

Please list the last three school(s) your child has attended. Please include City and State of the school.

School: _____ Grade(s) _____ City _____ State _____

School: _____ Grade(s) _____ City _____ State _____

School: _____ Grade(s) _____ City _____ State _____

II. Student Information:

Please answer the following as accurately as possible.

1. Estimate your child's academic standing compared to students their age:

☐ Top Tenth ☐ Top Quarter ☐ Top Half ☐ Bottom Half

2. Please rate your child's willingness to show respect and obedience to authority:

☐ Top Tenth ☐ Top Quarter ☐ Top Half ☐ Bottom Half

3. Please rate your child's work ethic and diligence compared to students their age:

☐ Top Tenth ☐ Top Quarter ☐ Top Half ☐ Bottom Half

4. Which of the following course(s) or subject(s) are of greatest interest to your child. (Place an X for each)

_____ Music _____ Reading _____ Science _____ History _____ Art
_____ Math _____ Bible _____ P.E./Sports _____ Drama _____ Writing

5. How many hours per week does your child spend doing the following?

_____ Watch TV or Movies _____ On the Internet _____ Video games _____ Reading Books

6. At what age will you allow the following for your children?

_____ Own a Cell Phone _____ Allow Dating _____ Get a Job _____ Own a Car

7. Does your child currently have a personal web page or blog (i.e. Facebook, Twitter, etc.)? _____

If so, please provide access information _____

Please note our Electronics Policy: "There are to be no unauthorized electronic devices (gaming, music players, cell phones, cameras, or internet readers) **used at school** by students."

8. We plan on sending our child here through the _____ grade.

III. Special Needs Information:

The school is not staffed to teach children with significant learning disabilities or behavioral issues. We would appreciate your assistance in answering the following questions as candidly as possible.

1. Does your child have any special learning needs (ADD, ADHD, dyslexia, autism, etc.) that would require special attention in a traditional classroom setting? _____ If yes, please explain:

2. Has your child ever been referred for testing or placed in a special program? _____ If yes, please Explain:

3. Has your child ever seen or been referred to a counselor/physician/psychiatrist for any type of social, behavioral, emotional, or mental issue? _____ If yes, briefly state the nature of the issue:

4. Has your child ever taken medication for a learning or behavioral issue? _____ If yes, please explain: _____

5. Has your child ever experienced any disciplinary problems at a previous school? (i.e. Has a teacher or administration ever contacted you regarding your child's behavior?) _____ If yes, please explain:

6. Please describe any physical disabilities (heart, hearing difficulties, speech impediments, asthma, sensory interaction dysfunction, etc.), any serious illnesses, allergies, diseases, injuries or hospitalizations.

7. Has your child ever repeated a grade/class for any reason? _____ Yes _____ No. If yes, which grade: _____ Please explain: _____

8. Are you opposed to having your child go back a grade or level if deemed appropriate? _____ Yes _____ No Please articulate your view on this: _____

9. Has your child ever been suspended, expelled, or asked to withdraw from any school? _____ If yes, please explain below. Please include the principal's name, school name and school phone number.

Explain _____

IV. King's Classical Academy's Statements of Belief

The Scriptures –the Bible:

We believe that the Scriptures are the final authority for all life and practice.

We believe that the Scriptures are inerrant and infallible.

We believe that the Scriptures are essential for teaching and training in righteousness.

We believe that the Scriptures are necessary to equip men and women for a life pleasing to God.

Christianity:

We believe in one Triune Almighty God –the Father, Son, and Holy Spirit who created heaven and earth.

We believe the Son, Jesus Christ, is the Lord; and that all authority in heaven and on earth has been given to Him.

We believe all things were created by and for Jesus Christ, and in Him all things hold together.

We believe that all mankind are born in sin, have sinned, and fall short of God's holiness.

We believe Jesus Christ is the way, the truth, and the life, and that He enables salvation.

We believe the Holy Spirit indwells and regenerates those who surrender their life to God through Jesus Christ.

We believe in the resurrection and the life everlasting.

We believe mankind was created to glorify God and enjoy Him forever.

King's Classical Academy Confession of Faith: "The Nicene Creed"

We believe in one God, the Father Almighty, Maker of heaven and earth, and of all things visible and invisible. And in one Lord Jesus Christ, the only-begotten Son of God, begotten of the Father before all worlds; God of God, Light of Light, very God of very God; begotten, not made, being of one substance with the Father, by whom all things were made. Who, for us men and for our salvation, came down from heaven, and was incarnate by the Holy Spirit of the virgin, Mary, and was made man; and was crucified also for us under Pontius Pilate; He suffered and was buried; and the third day He rose again, according to the Scriptures; and ascended into heaven, and sits on the right hand of the Father; and He shall come again, with glory, to judge the quick and the dead; whose kingdom shall have no end.

V. Commitment, Permission and Release

Commitment: By signing this application, I agree to the following:

- In order to preserve, protect, encourage, and support a "Covenant, Christian, Community", I agree, as conflicts arise, to work through proper Christian channels (Matthew 18:15-17), and to be discrete in speech, and refrain from backbiting, grumbling, murmuring, slandering, or gossiping. Instead, I commit to build up one another in love.
- I agree to attend, as able, parent meetings, and lend support to King's Classical Academy.
- I agree to all financial commitments of enrollment – as outlined in the "Parent/Student Handbook" and the "Tuition Policies" found on the website at trivalleyclassical.org.

Permission: I grant permission for the following:

- I grant permission for my child to participate in all school activities, sporting events, practices, and school-sponsored local field trips.
- I grant permission for photographs of my child to be used for the school materials, advertising, and for in-house use.

Release: In the event my child becomes ill and/or is injured while under school supervision, I authorize school authorities to take the following steps:

- Contact a parent of the student and follow his/her instructions.
- In the event neither parent can be reached, contact the student's emergency contact and follow his/her instructions.
- If the student's emergency cannot be reached, I authorize the school authorities to contact, at their discretion, an emergency professional and to follow his/her instructions.

I agree to the preceding "Commitment, Permission and Release" and do further release the board and any school employee from any and all liabilities in connection with these activities and instructions, and to hold them harmless from injury or damage.

Father's Signature _____ Date _____

Mother's Signature _____ Date _____