



## Faith Seeking Understanding



### STUDENT ADMISSIONS PROCESS

Thank you for your interest in King's Classical Academy. We are a ministry that desires to make Christian education accessible to families committed to living out the gospel. Admission to our school is a privilege afforded to like-minded families who are in substantive agreement with our mission, statement of belief, and approach to education.

#### STEP 1: Understanding, Agreement, and Support of King's Classical Academy

- **Understanding: Parental Pre-Application Information Gathering:** This may include some of the following: 1) General phone inquiry, 2) School informational packet, 3) A possible pre-application meeting, 4) A school tour.
- **Parents Are in Substantive Agreement with the Following:** 1) The Classical Christian Model of education, 2) The biblical worldview emphasis and Statements of Belief, 3) Our expectation that parents will be actively engaged and involved in the education and training of their children.
- **Parents Show Support and Commitment to the Following:** 1) A deliberate faithfulness to Jesus Christ and obedience to the Bible's teachings. 2) A pattern of biblical child rearing (i.e. your children are teachable and submissive to authority). 3) A willingness to serve consistently in school enhancement/improvement opportunities and fundraising efforts. 4) A commitment to attend school-sponsored events and meetings.

**STEP 2: The Formal Admissions Process --** The admissions process will be used to determine the compatibility of a family with the school's culture. Admittance must be a blessing to all, including the school, its constituent families, and the family seeking admission. Please familiarize yourself with the school's philosophy to determine if you would like to pursue admission.

**Application:** Please submit the following to begin the formal admission process:

- **Family Information Form**
- **For Each Student Applying:**
  - **Student Information Form:** attached
  - **Records/Transcripts:** Provide copies of your student's records/transcripts/achievements if available.
  - **Immunization Records:** Please submit an official copy of immunization records.
  - **Application Fee:** \$225 per student (only \$150 if received by March 31) – non-refundable

**STEP 3: Interview and Assessment –** Once the above documentation has been received, the school will contact you to schedule an interview and assessment.

- **Interview:** The Headmaster will meet with both parents to discuss the completed application and provide an opportunity to ask questions.
- **Assessment:** A member of the Admissions team will administer a skills assessment to determine admission and/or appropriate grade placement.

**STEP 4: Acceptance or Denial --** After all the above steps have been completed, the Admissions Team will determine acceptance or denial and notify parents. All students are under review their first year at the school. Excessive behavior problems or extremely poor academic performance may result in dismissal at any time or a recommendation to transfer to a lower grade.

**STEP 5: Payment of Resource Fee –** After an offer of admission, payment of the \$300 Resource Fee (per student) will hold your student's place in the appropriate class for the 2020-2021 school year. This fee is non-refundable.

Tuition and Fees		
Application Fee	\$225 per student	Due upon application
Resource Fee	\$300 per student	Due upon acceptance
Tuition	\$6250 per year	Payments begin Aug '20

*Note: We will admit students of any race, gender, color, national origin, or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate on the basis of race, color, national and ethnic origin in administration of educational policies, admission policies, scholarship programs, other school activities.*



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## APPLICATION FOR ADMISSION FAMILY INFORMATION FORM

### I. Family Information

Student(s) applying for admission:

	Full Legal Name	Date of Birth	Grade Entering	Gender	Program of Interest 5 day or a la carte (7-12only)
1.					
2.					
3.					
4.					

Siblings not applying:

Name \_\_\_\_\_ Age \_\_\_\_\_      Name \_\_\_\_\_ Age \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_      Name \_\_\_\_\_ Age \_\_\_\_\_

**Father (Guardian):** Last \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mobile Phone: (\_\_\_\_\_) \_\_\_\_\_ Home Phone (\_\_\_\_\_) \_\_\_\_\_

Preferred e-mail address: \_\_\_\_\_

Occupation: \_\_\_\_\_ Company: \_\_\_\_\_

**Mother (Guardian):** Last \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mobile Phone: (\_\_\_\_\_) \_\_\_\_\_ Home Phone (\_\_\_\_\_) \_\_\_\_\_

Preferred e-mail address: \_\_\_\_\_

Occupation: \_\_\_\_\_ Company: \_\_\_\_\_

Primary Guardian (if different from above) \_\_\_\_\_

## II. Emergency Contact Information (other than a parent):

1. Emergency Contact: \_\_\_\_\_ Relationship \_\_\_\_\_  
Mobile Phone: (\_\_\_\_) \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_
2. Emergency Contact: \_\_\_\_\_ Relationship \_\_\_\_\_  
Mobile Phone: (\_\_\_\_) \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_

## III. References: (Please provide two references that know your family well)

1. **Pastoral** - Pastor of the church you currently attend or have recently attended.

Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
E-mail address: \_\_\_\_\_  
Church name \_\_\_\_\_ Address: \_\_\_\_\_

2. **Friend** – Person who has known your family for a number of years and is not a relative.

Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
E-mail address: \_\_\_\_\_

## IV. Family Faith, Beliefs and Prerogatives:

Were you raised in a particular religion? If so, which one or which denomination?

Father: \_\_\_\_\_

Mother: \_\_\_\_\_

Current Local Church Affiliation: \_\_\_\_\_ Yrs. \_\_\_\_\_

Pick 3 of the following forms of training/discipline you most strongly support. (place an X for only three)

\_\_\_\_\_ Time Out                      \_\_\_\_\_ Reward System                      \_\_\_\_\_ Removing an Item/Privilege  
\_\_\_\_\_ Spanking                      \_\_\_\_\_ Work or Chores                      \_\_\_\_\_ Grounding

On a scale of 1 – 10, how do you rate each of the following? (10 being high or important to your family)

\_\_\_\_\_ Christian Education                      \_\_\_\_\_ Sports and Athletics                      \_\_\_\_\_ College Preparation  
\_\_\_\_\_ Classical Model                      \_\_\_\_\_ Academics                      \_\_\_\_\_ Music and the Arts  
\_\_\_\_\_ Character and Virtue                      \_\_\_\_\_ Structure and Order                      \_\_\_\_\_ Nurturing Environment  
\_\_\_\_\_ Affordability                      \_\_\_\_\_ Habit Development

Briefly state why you desire to send your child(ren) to King's Classical Academy.

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## V. King's Classical Academy Statements of Belief

Our Christian faith is of first, formative, and final importance to us. For the purpose of clearly and publicly making a corporate confession of faith, we adhere to that most eminent of historic creeds, the Nicene Creed, as adopted in the original Greek and Latin by the ancient Church, and as used throughout the Church in all ages since.

We invite all to observe that the Nicene Creed is both honorable and substantial as a basis for Christian agreement, and as a statement of fundamental Christian doctrine.

To the Nicene Creed, we require parents' full *agreement* (a statement of belief) to its doctrines as something binding upon our families and to which they are bound.

### ***The Nicene Creed (381 A.D.)***

We believe in one God, the Father Almighty, Maker of heaven and earth, and of all things visible and invisible.

And in one Lord Jesus Christ, the only-begotten Son of God, begotten of the Father before all worlds; God of God, Light of Light, very God of very God; begotten, not made, being of one substance with the Father, by whom all things were made.

Who, for us men and for our salvation, came down from heaven, and was incarnate by the Holy Spirit of the Virgin Mary, and was made man; and was crucified also for us under Pontius Pilate; He suffered and was buried; and the third day He rose again, according to the Scriptures; and ascended into heaven, and sits on the right hand of the Father; and He shall come again, with glory, to judge the quick and the dead; whose kingdom shall have no end.

And we believe in the Holy Spirit, the Lord and Giver of Life; who proceeds from the Father and the Son; who with the Father and the Son together is worshipped and glorified; who spoke by the Prophets.

And we believe in one holy, catholic [universal] and apostolic Church. We acknowledge one baptism for the remission of sins; and we look for the resurrection of the dead, and the life of the world to come. Amen.

### ***Statement of Faith***

While the Nicene Creed outlines the major articles of the faith, those which the Church has affirmed throughout her life as defining a faithful orthodox Christian, it is not an exhaustive explanation of all the distinctives we hold at King's.

For the following doctrinal positions, we require *assent* to submit to these statements as the stated position of the school in policy and practice.

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:16, 2 Peter 1:21).
2. We believe there is one God, eternally existent in three persons-Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. We believe in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4: 15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His Resurrection (John 11:25, 1 Corinthians 15:4), His Ascension to the right hand of God (Mark 16:19), His personal return in power and glory (Acts 1:11, Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that men are justified on the single ground of faith in the shed blood of Christ, and that only by God's grace and through faith alone are we saved (John 3:16–19, 5:24; Romans 3:23, 5:8–9; Ephesians 2:8–10; Titus 3:5).
5. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of condemnation (John 5:28–29).
6. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12–13, Galatians 3:26–28).

7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13–14; 1 Corinthians 3:16, 6:19–20; Ephesians 4:30, 5:18).
8. We believe that God has defined marriage with only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Genesis 2:18–25).
9. We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Corinthians 6:18, 7:2–5; Hebrews 13:4). We believe that God's command is that there be no sexual intimacy outside of or apart from marriage between a man and a woman.
10. We believe that God wonderfully foreordained and immutably created each person as either male or female in conformity with their biological sex. These two distinct yet complementary genders together reflect the image and nature of God (Genesis 1:26–27).

The Bible, as the inspired and infallible Word of God, speaks with absolute authority regarding the proper conduct of mankind and is the unchanging foundation for all belief and behavior. King’s Board of Directors holds final responsibility for interpretation and application with regard to faith, doctrine, policy, practice, and discipline.

On Secondary Doctrine

The substance of these statements is that which will be considered *primary doctrine* at King’s Classical Academy. *Secondary doctrines* and issues that are not essential to biblical Christianity will not be presented as primary doctrine. Secondary doctrines (e.g. modes of baptism or charismatic gifts) may be discussed in various classes, but the school will not take dogmatic positions. When these types of doctrines arise, students will be referred back to their families and local churches for final authority.

**V. Commitment, Permission and Release**

**Commitment:** By signing this application, I agree to the following:

- In order to preserve, protect, encourage, and support a “Covenant, Christian, Community,” I agree, as conflicts arise, to work through proper Biblical channels (Matthew 18:15-17), and to be discrete in speech, and refrain from backbiting, grumbling, murmuring, slandering, or gossiping. Instead, I commit to build up one another in love.
- I agree to attend, as able, parent meetings, and lend support to King’s Classical Academy by volunteering my time throughout the year.
- I have read and agree to abide by the terms of the “Parent/Student Handbook.”
- I agree to all financial commitments of enrollment – as outlined in the “Parent/Student Handbook” and the “Tuition Policies” found on the website at [www.kingsclassical.org](http://www.kingsclassical.org).

**Permission:** I grant permission for the following:

- I grant permission for my child to participate in all school activities, sporting events, practices, and school-sponsored local field trips.
- I grant permission for photographs/videos of my child to be used for school materials, advertising, website, and for in-house use.

**Release:** In the event my child becomes ill and/or is injured while under school supervision, I authorize school authorities to take the following steps:

- Contact a parent of the student and follow his/her instructions.
- In the event neither parent can be reached, contact the student’s emergency contact and follow his/her instructions.
- If the student’s emergency contact cannot be reached, I authorize the school authorities to contact, at their discretion, an emergency professional and to follow his/her instructions.

Upon enrollment I agree to the preceding “Commitment, Permission and Release” and do further release the board and any school employee from any and all liabilities in connection with these activities and instructions, and to hold them harmless from injury or damage.

Father’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Mother’s Signature \_\_\_\_\_ Date \_\_\_\_\_



# Faith Seeking Understanding

## NEW STUDENT INFORMATION FORM

(Please complete a separate form for each student applying.)

### I. Previous Education Information:

Student's Name \_\_\_\_\_ Age \_\_\_\_\_ Grade Entering \_\_\_\_\_

Please list the last three school(s) your child has attended. Please include City and State of the school.

School: \_\_\_\_\_ Grade(s) \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

School: \_\_\_\_\_ Grade(s) \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

School: \_\_\_\_\_ Grade(s) \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

### II. Student Information:

Please answer the following as accurately as possible.

1. Estimate your child's academic standing compared to students their age:  
 Top Tenth     Top Quarter     Top Half     Bottom Half

2. Please rate your child's willingness to show respect and obedience to authority:  
 Top Tenth     Top Quarter     Top Half     Bottom Half

3. Please rate your child's work ethic and diligence compared to students their age:  
 Top Tenth     Top Quarter     Top Half     Bottom Half

4. Which of the following course(s) or subject(s) are of greatest interest to your child. (Place an X for each)  
\_\_\_\_\_ Music    \_\_\_\_\_ Reading    \_\_\_\_\_ Science    \_\_\_\_\_ History    \_\_\_\_\_ Art  
\_\_\_\_\_ Math    \_\_\_\_\_ Bible    \_\_\_\_\_ P.E./Sports    \_\_\_\_\_ Drama    \_\_\_\_\_ Writing

5. How many hours per week does your child spend doing the following:  
\_\_\_\_\_ Watch TV or Movies    \_\_\_\_\_ Internet use    \_\_\_\_\_ Video games    \_\_\_\_\_ Reading books

5. Does your child have a cell phone? \_\_\_\_\_

6. Does your child have social media or other digital platform accounts? \_\_\_\_\_ If yes, please list:

\_\_\_\_\_

Please note our Electronics Policy: "There are to be no unauthorized electronic devices (gaming, music players, cell phones, cameras, or internet readers) **used at school** by students."

6. We plan on sending our child here through the \_\_\_\_\_ grade.

### III. Special Needs Information:

The school is not staffed to teach children with significant learning disabilities or behavioral issues. We would appreciate your assistance in answering the following questions as candidly as possible. An answer of “yes” does not automatically disqualify the applicant.

1. Has your child shown any indications of special learning needs (ADD, ADHD, dyslexia, autism, etc.) that would require special attention in a traditional classroom setting? \_\_\_\_\_ If yes, please explain:
  
2. Has your child ever been referred for testing or placed in a special program? \_\_\_\_\_ If yes, please Explain:
  
3. Has your child ever seen or been referred to a counselor/physician/psychiatrist for any type of social, behavioral, emotional, or mental issue? \_\_\_\_\_ If yes, briefly state the nature of the issue:
  
4. Has your child ever received a formal diagnosis for a learning or behavioral issue? \_\_\_\_\_ If yes, please explain:
  
5. Has your child ever taken medication for a learning or behavioral issue? \_\_\_\_\_ If yes, please explain:
  
6. Does your child have an IEP or 504 plan? \_\_\_\_\_ Does your child have any existing accommodations or modifications? \_\_\_\_\_ If yes, please explain:
  
7. Has your child ever experienced any disciplinary problems at a previous school? (i.e., Has a teacher or administration ever contacted you regarding your child’s behavior?) \_\_\_\_\_ If yes, please explain:
  
8. Please describe any physical disabilities (heart, hearing difficulties, speech impediments, asthma, sensory interaction dysfunction, etc.), any serious illnesses, allergies, diseases, injuries or hospitalizations.
  
9. Has your child ever repeated a grade/class for any reason? \_\_\_\_\_ Yes \_\_\_\_\_ No. If yes, which grade: \_\_\_\_\_  
Please explain:
  
10. Are you opposed to having your child go back a grade or level if deemed appropriate? \_\_\_\_\_ Yes \_\_\_\_\_ No  
Please articulate your view on this:
  
11. Has your child ever been suspended, expelled, or asked to withdraw from any school? \_\_\_\_\_ If yes, please explain below. Please include the principal’s name, school name, and school phone number.